

Sri Siddhartha First Grade College

Dr. H M G Road, Saraswathipuram, Tumkur-05



NAAC Accredited 'B' Grade

Institution Policy about feedback from Stake holders

As per the policy of the Institution, every year the college forms a committee which takes initiatives to collect the feedback from stakeholders.

The feedback about curriculum will be collected from all the stake holders- teachers, students and alumni towards the end of the each academic year. The feedback about the curriculum from all the stake holders will be collected and analyzed. The important outcomes will be intimated orally to university during the BOS meetings. It will be also intimated to the Management authorities. The final changes in curriculum lies with the university. The brief report of the feedback outcome is displayed in college website.

Collecting feedback from the stakeholders is the most crucial for the success of each and every institution. Curriculum and its transaction incorporate effective planning for providing learning experience for its learners, organization of planning, administration/implementation of the organized planning and evaluation of the implementations by the implementer and the experts in the relevant field.

The Institution prepares the calendar of events in accordance with University calendar of events. The time table is prepared for the respective academic years and will be given to each Department. The respective departments note their Departments time table and distribute among the staff members. The heads of the department convene meetings to distribute the syllabus among them. Tumkur University follows CBCS and the syllabi designed by the BOS and approved by the university is followed by the Institution.

Findings of the Feedback about the Curriculum from the teachers:

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, higher studies or entrepreneurship. Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

> Most of the faculties are satisfied with the course content and its outcomes.

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- > It is also revealed that the syllabus is enriched with advanced topics.
- > The curriculum has relevance to industrial needs.
- > The curriculum promotes leadership qualities.
- > The curriculum ensures professional ethics, gender equality, environmental awareness and soft-skills.
- > The units/sections in the syllabus are properly sequenced.
- > The recommended textbooks are adequate and map onto the syllabus
- > The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)

Findings of the Feedback about the Curriculum from the students:

The feedback from the students regarding the syllabus is collected at two stages. At first stage, the teacher after giving a bird's eye view of the curriculum, briefly explains the contents in the syllabus, ensures the significance of the content, relevance, modern implications, employability, availability to resources which enables the stakeholders to form a positive opinion in their mindsets. The teacher traces the teachability and feasibility of the syllabus. The students then express their views about the curriculum.

At the second stage, the head of the department collects the feedback from the students. In the process of collecting feedback, collective opinions are prioritized. The concern Head of the Departments emphasized the importance of the pedagogical perspective in disseminating the curriculum, based on the feedback given by the students. The Institution tries to communicate with concerned university authorities with recommendations. Some feedbacks were

- > The current syllabus is sufficient for our career development
- > I learned the topics more easily since the topics were taught through modern teaching methods and are highly helpful in understanding the concepts
- > The chapter sequences in the subjects are arranged in proper manner.
- > Institution should arrange special lectures.

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- Curriculum should include Project Works, Field trips, industrial visits etc. to get practical experience in some more subjects.
- > Curriculum is designed in such a way that it can be completed in time and the study material available is sufficient.
- The syllabus of some subjects is more which the students feel not necessary.
- College may add some more value added courses and certificate courses.

Findings of the Feedback about the Curriculum from the Alumni:

Alumni are an integral part of the Institution. They motivate the students to follow the curriculum aspects of the Institution exemplifying themselves to the students. They are role models to the present generation and help them to choose their career. The members of the alumni express their feedback to the teachers and express their willingness to be resource persons to supplement the knowledge of students.

Alumni appreciated the efforts of the institution holistically. Around 70 - 90% of the alumni gave very good and positive feedback about the institution with respect to teaching - learning process, curriculum & syllabus and other administrative services provided.

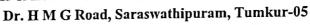
The Institution collects the feedback from the alumni and respects their ideas. Some feedbacks were

- > Programme curriculum was well structured.
- > Lectures and Practical helped to understand the programme content.
- > Curriculum met prerequisite and basic knowledge required for the career.
- > Design of the course curriculum encourages / motivates extra learning or self-learning.
- ➤ Learning experience from Seminars/Workshops/Visits was useful in career. More number of fieldworks, internships, workshops needed for practical experience.

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- > Need more support for project works.
- > Practical oriented syllabus is required rather than theoretical syllabus.
- > Institution should arrange special lectures from alumni.
- > The curriculum should help in inter and intra personal skills.
- > Curriculum should be problem-based learning.
- > Offer the Courses which enhance the employable opportunities and entrepreneurship.

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Students Feedback about the Curriculum/Institution 2019-20

Student Name: Class:	Reg. No.:	
1. The curriculum & syllabus content were appropriate for my placement/higher education		
a) Strongly agree	c) Neutral	
b) Agree	d) Disagree	
2. The Institution/ Faculty helped me in placement	higher education	
a) Strongly agree	c) Neutral	
b) Agree	d) Disagree	
3. The learning ambience at the institute is good		
a) Strongly agree	c) Neutral	
b) Agree	d) Disagree	
4. The institute provides sufficient opportunity to p	articipate in extracurricular activities	
a) Strongly agree	c) Neutral	
b) Agree	d) Disagree	
5. The curriculum accommodates courses with exp	erimental learning.	
a) Strongly agree	c) Neutral	
b) Agree	d) Disagree	
6. The institute is student centric in all its academic	e initiatives	
a) Strongly agree	e) Neutral	
b) Agree	d) Disagree	
7. The facilities available in the college library/spo	rts is good.	
a) Strongly agree	c) Neutral	
b) Agree	d) Disagree	
8. Office and Administration of the college is good		
a) Strongly agree	c) Neutral	
b) Agree	d) Disagree	
9. Basic requirements like Drinking Water, Washrooms, Parking and Canteen are good		
a) Strongly agree	c) Neutral	
b) Agree	d) Disagree	
10. Overall opinion about the institution/curriculur	n is satisfactory	
a) Strongly agree	c) Neutral	
b) Agree	d) Disagree	
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NAAC Accredited 'B' Grade Students Feedback about the Curriculum

Student Name: Siddorofu Gr. B Class:	L.M. 6m Reg. No.: 19.PC.14.17	
1. The curriculum & syllabus content were approach) Strongly agree	opriate for my placement/higher education	
b) Agree	c) Neutral d) Disagree	
2. The curriculum accommodates courses with ex	perimental learning.	
n) Strongly agree	c) Neutral d) Disagree	
3. The curriculum is designed so as to enhance ou	r employability	
a) Strongly agree b) Agree	c) Neutral d) Disagree	
4. The courses have enhanced my knowledge as w	vell as my skills and my capabilities	
a) Strongly agree b) Agree	c) Neutral	
5. The entire syllabus can be completed in time	•	
a) Strongly agree b) Agree	c) Neutral d) Disagree	
6. Curriculum updated is enough		
a) Strongly agree b) Agree	c) Neutral d) Disagree	
7. Curriculum is relevant for the solution of local problems		
a) Strongly agree b) Agree	c) Neutral :	
8. Curriculum contents is interesting		
a) Strongly agree b) Agree	c) Neutral d) Disagree	
9. The sequence of units in the syllabus is well framed		
a) Strongly agree b) Agree	c) Neutral d) Disagree	
0. The objectives stated and relevance to the course content is good		
a) Strongly agree b) Agree	d) Disagree Coddovaiu	
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NAAC Accredited 'B' Grade
Students Feedback about the Curriculum

1. The curriculum & syllabus content were appropriate for my placement/higher education a) Strongly agree	Student Name: Manjunatha H. C Class:	I.M.6.m	Reg. No.: 19 PC1411
a) Strongly agree	The curriculum & syllabus content were approp syllabus content were approp syllabus content were approp	oriate for my placement	/higher education
a) Strongly agree	a) Strongly agree	c) Neutral	
a) Strongly agree d) Disagree c) Neutral d) Disagree c) Neutral d) Disagree d) Neutral d) Disagree d) Neutral d) Disagree d) Disagree d) Disagree d) Disagree d) Neutral d) Disagree d) Disag	a) Strongly agree	c) Neutral	
a) Strongly agree d) Disagree 6. Curriculum updated is enough a) Strongly agree d) Disagree 7. Curriculum is relevant for the solution of local problems a) Strongly agree d) Disagree b) Agree d) Disagree 8. Curriculum contents is interesting a) Strongly agree d) Disagree b) Agree d) Disagree 9. The sequence of units in the syllabus is well framed a) Strongly agree c) Neutral d) b) Agree d) Disagree c) Neutral d) Disagree d)	a) Strongly agree	c) Neutral	apabilities
a) Strongly agree c) Neutral d) Disagree 7. Curriculum is relevant for the solution of local problems a) Strongly agree c) Neutral d) Disagree d) Neutral d) Name d) Neutral d) Name d) Neutral d) Name d) Neutral d) Name d) Neutral d) Neutral d) Name d) Neutral d) Name d) Neutral d) Neutral d) Name d) Neutral d) Neutral d) Neutral d) Name d) Neutral d) Neutral d) Name d) Neutral d) Name d) Neutral d) Neutral d) Name d) Neutral d) Neutr	a) Strongly agree		
a) Strongly agree	a) Strongly agree		,
a) Strongly agree c) Neutral b) Agree d) Disagree 9. The sequence of units in the syllabus is well framed a) Strongly agree c) Neutral b) Agree c) Neutral	a) Strongly agree	c) Neutral	
a) Strongly agree c) Neutral	a) Strongly agree		
	a) Strongly agree	c) Neutral	7
10. The objectives stated and relevance to the course content is good a) Strongly agree b) Agree d) Disagree	b) Auron	c) Neutral	

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Student Name: Nayana. 5 Class		Reg. No.: 19517063
The curriculum & syllabus content were a Strongly agree b) Agree	appropriate for my placement/h e) Neutral d) Disagree	igher education
2. The curriculum accommodates courses with a) Strongly agree b) Agree	h experimental learning. c) Neutral d) Disagree	
3. The curriculum is designed so as to enhance a) Strongly agree b) Agree	ce our employability c) Neutral d) Disagree	
4. The courses have enhanced my knowledge a) Strongly agree b) Agree	as well as my skills and my ca c) Neutral d) Disagree	pabilities
5. The entire syllabus can be completed in time a) Strongly agree b) Agree	c) Neutrald) Disagree	,
6. Curriculum updated is enough a) Strongly agree b) Agree	c) Neutral d) Disagree	
7. Curriculum is relevant for the solution of loa) Strongly agree b) Agree	ocal problems c) Neutral d) Disagree	
8. Curriculum contents is interesting a) Strongly agree b) Agree	c) Neutral d) Disagree	
9. The sequence of units in the syllabus is we a) Strongly agree b) Agree	ll framed c) Neutral d) Disagree	
10. The objectives stated and relevance to the a) Strongly agree b) Agree	course content is good e) Neutral d) Disagree	

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Student Name: Pasanna D. Class: I	.B.5c Reg. No.:195170.6.h
 The curriculum & syllabus content were appro a) Strongly agree b) Agree 	priate for my placement/higher education c) Neutral d) Disagree
2. The curriculum accommodates courses with exp a) Strongly agree b) Agree	c) Neutral d) Disagree
3. The curriculum is designed so as to enhance our a) Strongly agree b) Agree	employability c) Neutral d) Disagree
4. The courses have enhanced my knowledge as w a) Strongly agree b) Agree	ell as my skills and my capabilities c) Neutral d) Disagree
5. The entire syllabus can be completed in time a) Strongly agree b) Agree	c) Neutral d) Disagree
6. Curriculum updated is enough a) Strongly agree b) Agree	c) Neutral d) Disagree
7. Curriculum is relevant for the solution of local p a) Strongly agree b) Agree	roblems c) Neutral d) Disagree
8. Curriculum contents is interesting a) Strongly agree b) Agree	c) Neutral d) Disagree
9. The sequence of units in the syllabus is well fram a) Strongly agree b) Agree	ned c) Neutral d) Disagree
The objectives stated and relevance to the course a) Strongly agree b) Agree	c) Neutral d) Disagree

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Student Name:LaguunKvzza Class:I	III.KP Reg. No.: 17.A.1.S.3.1.1
The curriculum & syllabus content were approp a) Strongly agree b) Agree	oriate for my placement/higher education e) Neutral d) Disagree
2. The curriculum accommodates courses with exp a) Strongly agree b) Agree	erimental learning. e) Neutral d) Disagree
3. The curriculum is designed so as to enhance our a) Strongly agree b) Agree	employability e) Neutral d) Disagree
4. The courses have enhanced my knowledge as wa) Strongly agree b) Agree 	ell as my skills and my capabilities c) Neutral d) Disagree
5. The entire syllabus can be completed in time a) Strongly agree b) Agree	c) Neutral d) Disagree
6. Curriculum updated is enough a) Strongly agree b) Agree	c) Neutral d) Disagree
7. Curriculum is relevant for the solution of local a) Strongly agree b) Agree	problems e) Neutral d) Disagree
8. Curriculum contents is interesting a) Strongly agree b) Agree	e) Neutral d) Disagree
9. The sequence of units in the syllabus is well from a) Strongly agree b) Agree	med c) Neutral d) Disagree
10. The objectives stated and relevance to the cou a) Strongly agree b) Agree	e) Neutral

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NAAC Accredited 'B' Grade Students Feedback about the Curriculum

Student Name: MUDI na P. Class:	MIKP	Reg. No.: 1.7. A.15.305
 The curriculum & syllabus content were apprent a) Strongly agree Agree 		
2. The curriculum accommodates courses with ex a) Strongly agree b) Agree	cperimental learning. c) Neutral d) Disagree	
3. The curriculum is designed so as to enhance of a) Strongly agree b) Agree	c) Neutral d) Disagree	
4. The courses have enhanced my knowledge as va) Strongly agreeb) Agree	vell as my skills and my c) Neutral d) Disagree	capabilities
5. The entire syllabus can be completed in timea) Strongly agreeb) Agree	c) Neutral d) Disagree	
6. Curriculum updated is enough a) Strongly agree b) Agree	c) Neutral d) Disagree	
7. Curriculum is relevant for the solution of local parts a) Strongly agree b) Agree	problems c) Neutral d) Disagree	
8. Curriculum contents is interesting a) Strongly agree b) Agree	c) Neutral d) Disagree	
9. The sequence of units in the syllabus is well frama) Strongly agreeb) Agree	ned c) Neutral d) Disagree	
10. The objectives stated and relevance to the cours a) Strongly agree b) Agree	se content is good c) Neutral d) Disagree	- Mu bino
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